

Catalog Change Form

Document # _____

Date Received _____

CATALOG YEAR 2013-2014
 (Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: College of Education

Course: Add: X Delete: _____
 (check all that apply) Change: Number _____ Title _____ SCH _____ Description _____ Prerequisite _____
 New course will be part of major X minor _____ as a required _____
 or elective _____ course
 New course will introduce _____, reinforce _____, or apply X concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

EDCI 5321

Collegial Coaching and Mentoring

Three semester hours.

This course addresses teacher leadership in the context of advancing the expertise and leadership of peers, thereby expanding the teacher-leader's sphere of influence beyond the walls of the classroom. Teachers explore mentoring and coaching models designed to promote the professional growth of their colleagues. They learn and apply skills for mentoring novice teachers and for engaging in coaching relationships with peers at all stages of the teacher-development cycle. Various forms of collaboration with colleagues are addressed and diversity, as well as interpersonal and communication skills, are emphasized. Prerequisite: Graduate standing.

Student Learning Outcomes (SLOs)

1. Engage in self-examination of hidden biases that may negatively impact their interactions with others; and self-assess their personality types and identify benefits and challenges of collaborating with adults of different personalities
2. Analyze a classroom lesson debriefing session between mentor and mentee to identify effective mentoring practices
3. Apply understanding of an instructional coaching model to evaluate a coaching demonstration
4. Evaluate the needs of a collaborative colleague to determine how best to provide coaching
5. Develop plans for an instructional coaching session
6. Analyze four coaching models to determine pros and cons of each

**MASTER OF SCIENCE IN
CURRICULUM AND INSTRUCTION
(THESIS)**

MAJOR CURRICULUM **24 SCH**

EDCI	5313	<u>Foundations of Curriculum</u>
EDCI	5315	<u>Advanced Instructional Methods</u>
EDCI	5317	<u>Evaluation of Curriculum and Instruction</u>
EDCI	5319	<u>Advanced Theories for Learning</u>
EDCI	5305	<u>Advanced Curriculum Issues in the Elementary School</u> OR
EDCI	5311	<u>Advanced Curriculum Issues in the Secondary School</u>
EDBE	5324	<u>Bilingual/Multicultural Teaching Strategies</u> OR
EDDP	5327	<u>Educating Diverse Populations: Teaching Diverse Students</u>
EDGR	5320	<u>Foundations of Educational Research</u>
EDGR	5330	<u>Thesis</u>
EDCI	5321	<u>Collegial Coaching and Mentoring</u>

MINOR CURRICULUM CHOSEN FROM:

12 SCH

Bilingual Education, Early Childhood Education, Instructional Technology, Reading, Special Education, Supervision or an Academic Discipline

TOTAL **36 SCH**

**MASTER OF SCIENCE IN
CURRICULUM AND INSTRUCTION
(NON-THESIS)**

MAJOR CURRICULUM **21 SCH**

EDCI	5313	<u>Foundations of Curriculum</u>
EDCI	5315	<u>Advanced Instructional Methods</u>
EDCI	5317	<u>Evaluation of Curriculum and Instruction</u>
EDCI	5319	<u>Advanced Theories of Learning</u>
EDCI	5305	<u>Advanced Curriculum Issues in the Elementary School</u> OR
EDCI	5311	<u>Advanced Curriculum Issues in the Secondary School</u>
EDBE	5324	<u>Bilingual Multicultural Teaching Strategies</u> OR
EDDP	5327	<u>Educating Diverse Populations: Teaching Diverse Students</u>
EDGR	5320	<u>Foundations of Educational Research</u>
EDCI	5321	<u>Collegial Coaching and Mentoring</u>

MINOR CURRICULUM CHOSEN FROM:

15 SCH

Bilingual Education, Early Childhood Education, Instructional Technology, Reading, Special Education, Supervision or an Academic Discipline*.

TOTAL

36 SCH

Note: Students should take EDCI [5313](#), [5315](#), [5317](#), [5319](#) within the first 15 hours of the program.

*Students interested in completing 18 hours in an academic discipline should consult their academic advisor.

Program: Add: ___ Change: ___ Attach new/changed Program of Study description and 4-year plan. If in current catalog, provide change and attach page with changes in red.

Minor: Add: ___ Delete: ___ Change: ___ Attach new/changed minor. If in current catalog, provide change and attach page with changes in red.

Faculty: Add: ___ Delete: ___ Change: ___ Attach new/changed faculty entry. If in current catalog, provide change and attach page with changes in red.

College Introductory Pages: Add information: ___ Change information: ___ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Other: Add information: ___ Change information: ___ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Approvals:

Signature

Date

Chair

Department Curriculum Committee

Rafael E. Romo

Digitally signed by Rafael E. Romo
DN: CN = Rafael E. Romo, C = US, O = TAMU, OU = COED
Date: 2012.09.28 11:11:28 -05'00'

Chair

Department

Diana Linn

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Chair

College Curriculum Committee

Jennifer M.
Coronado, Ph.D.

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DN: CN = Jennifer M. Coronado, Ph.D., C =
US, O = Texas A&M International University,
OU = Department of Curriculum and Instruction
Date: 2012.10.15 10:39:21 -05'00'

Dean

03/01/10

Catherine J. Westman

10/15/12